Presentation
Select the survey method and prepare the semi-structured interview

Lesson 1
"From hypotheses to variables"

Objectives of lesson 1 :

- Understand the terminology
- Understand the importance of the theoretical framework
- Distinguish variables, indicators and data

Summary of the theoretical content

Through concrete examples, this lesson shows how the theoretical framework chosen to study an issue directly influences the response hypotheses and the variables that one will investigate.

The concept of variables, indicators, data, and methods stand in relation to each other.

Lesson Plan

1) Familiarize yourself with the Madeleine MUTEL's lesson on theory,

2) Read the instructions of exercise 1 and do the exercise:
   a. Based on a case study on the *Development of village forests and the organisation of rural firewood markets* in Mali, identify the variables that respond to the problem statement.
   b. Consult the case study on the *Development of village forests and the organisation of rural firewood markets* in Mali to do the exercise.
   c. Consult the model answer provided (text).

3) Familiarize yourself with the instructions for exercise 2 and do the exercise:
   a. Consult the file in the annex entitled, "Presentation of the Larzac case" which presents the context.
   b. Based on short video excerpts, identify the question asked by the interviewer according to the response given by the person being interviewed.
   c. Consult the model answer provided (text).

Estimated duration of this lesson is: 2 hours

☞ **You may now familiarize yourself with Madeleine MUTEL's lesson on theory.**

Bibliography
Translation of

Mary F, Sibelet N, Smektala G, 1999. Guide méthodologique pour la conduite d'une étude en milieu rural. Illustré à partir d'une étude effectuée au Mali sur le thème : Aménagement des forêts villageoises et organisation des marchés ruraux de bois de feux. Montpellier: CIRAD-TERA, 32 p