

Presentation

Conducting a semi-structured interview

Lesson 1

"Opening the semi-structured interview"

Objectives of lesson 1:

- Understand the importance of the start of the interview
- Know how to stage the interview
- Clearly word the information to be communicated
- Know how to adapt one's language to different interlocutors

Summary of the theoretical content

A good start to an interview requires preliminary preparation. One must think about:

- how to dress,
- what material to bring,
- what kind of transport to use,
- who to arrive with,
- respect local rules, courtesies,
- how to set up, the attitude to adopt,
- and what information you wish to communicate.

Lesson Plan

- 1) Familiarize yourself with the instructions for exercise 1 and do the exercise:
 - a. using the short video extracts, identify the scenarios used for opening the interview, and the manner the language is adapted (or not) to the interlocutor.
 - b. Consult the auto-correction provided.
- 2) View Nicole SIBELET's lesson on theory.
- 3) Familiarize yourself with the instructions for exercise 2 and do the exercise:
 - a. Listen to the feedback on field experience by Madeleine MUTEL
 - b. Listen to four presentations of a study topic at the start of an interview,
 - c. Do the work requested,
 - d. Consult the model answer provided (text).
- 4) Participate in the forum on the staging of an interview.

Estimated duration of this lesson is: 3 hours

☞ You may now familiarize yourself with the instructions for exercise 1 of this lesson.