

Presentation

Conducting a semi-structured interview

Lesson 3

"On the spot auto-evaluation"

Objectives of lesson 3:

- Obtain quality notes
- Evaluate the conduct of an interview
- Iterative feedback on the design of an interview: feedback on the effectiveness of the interview guide to investigate the variables
- Estimate if the last interview conducted contributed any new information (saturation stage)
- Recognize the need to triangulate the interview with different people
- Recognize the need to reiterate the interview with people belonging to the same group

Summary of the theoretical content

This lesson reminds you of the importance of quality note taking. Full and thorough note taking is needed to understand the contents of interviews when you reread them after having conducted twenty or thirty interviews. Note taking is not an innate skill, it is acquired through practice. Practice is what we are proposing to you in this lesson.

Lesson Plan

- 1) Familiarize yourself with Nicole SIBELET's lesson on theory.
- 2) Using a short video extract from an interview conducted in Larzac (sheep farming region, France) you will do three exercises on note taking:
 - a. You will fill in gaps in notes after listening to an interview,
 - b. You will take notes writing the speech the most you can
 - c. You will take notes based on an extract of an interview recorded with a tape recorder,
 - d. You will consult the model answers provided.
- 3) You will participate in the interview auto-evaluation forum.
- 4) Consult the model answer provided.

Estimated duration of this lesson is: 2 hours

☞ You may now familiarize yourself with Nicole SIBELET's lesson on theory.